



Westcoast Association of Visual Language Interpreters

P.O. Box 41542
923 - 12th Street
New Westminster, BC V3M 6L1

email: wavli@wavli.com
website: www.wavli.com

To Whom It May Concern,

The Westcoast Association of Visual Language Interpreters (WAVLI) acknowledges that the need for qualified sign language interpreters in the classroom has not diminished. Furthermore, WAVLI recognizes six Canadian Interpreter Education Programs.¹

Following is a list of information intended to assist school districts in the preparation of sign language interpreter job postings.

TITLE

When selecting a position title for your district's job posting, please keep in mind that only a member in good standing with WAVLI is permitted to use the following registered titles².

Registered ASL-English Interpreter (R.A.S.L.E.I.)
Registered Sign Language Interpreter (R.S.L.I.)
Registered Visual Language Interpreter (R.V.L.I.)

JOB POSTING ESSENTIALS

Professional Standards Committee will distribute the educational interpreter job posting to the WAVLI membership when it includes the following information:

- I. General description of the school and district.
- II. Job overview that includes the correct use of registered titles (see above).
- III. List of qualifications, responsibilities, and duties.
- IV. Membership with WAVLI (Westcoast Association of Visual Language Interpreters³).
- V. Nature of employment – full time, part-time, shift length.
- VI. Remuneration and benefits.
- VII. School district number.

¹ Complete list of Interpreter Education Programs in Canada can be found at <https://wavli.com/become-a-member>

² Additional information regarding WAVLI's Occupational Title Protection can be found at <https://wavli.com/title-protection-faq>

³ Interpreters in good standing with WAVLI are no longer required to hold dual membership with the Canadian Association for Sign Language Interpreters (CASLI).



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- VIII. Specify to whom the employee reports to, including whether supervision and evaluation systems are in place.⁴
- IX. Union classification.

COMMON ERRORS

Interpreting is the primary function of the interpreter in the educational setting. That role should not be compromised by non-interpreting duties, duties more suited to the Education Assistant that include, but are not limited to, the following tasks:

- I. caring for the student's physical needs.
- II. performing the duties of a tutor.
- III. preparing classroom materials/resources, etc.

FURTHER JOB POSTING DETAILS⁵

Professional Standards Committee recommends including the following additional information:

- Fluency and the ability to interpret American Sign Language/Signed English/Sign Assisted Speech, including the ability to adjust to the signing, educational, and communication levels that are consistent with the grade level of the student, as required.
- Excellent command of the English language.
- Willingness to acquire an understanding of the learning and social needs of Deaf and Hard of Hearing learners in a mainstream education setting.
- Physical ability to perform the duties and responsibilities of the job.
- Ability to work independently and with a degree of initiative appropriate to the position.
- Ability to work flexible hours as needed, with appropriate compensation, to accommodate after school meetings, events, and extra-curricular activities.
- Ability to work well with students and other adults.

⁴ Novice sign language interpreters are typically hired to fill these positions. Supervision and evaluation of their work ensures they receive appropriate professional development, and that the Deaf student receives qualified services from the sign language interpreter.

⁵ The job posting template for this document is borrowed from School Districts 69 & 41. For more information about hiring a sign language interpreter see <https://wavli.com/resources/Documents/Hiring.-revised.pdf>



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- Interpreting in an educational setting by reviewing materials, vocabulary, and concepts, as necessary.
- Assist in the acquisition of life and social skills, including work and recreational experiences.
- Participate in educational team meetings and provide input to the IEP process, as required.
- Perform related duties as required.
- Demonstrate fluency in American Sign Language, including the ability to adjust to the signing, educational, and communication levels required.
- Sound knowledge of adaptive technology related to the work performed.
- Valid B.C. Driver's License (Class 5).

Please send your educational interpreter posting to, or request additional information from WAVLI's Resource to Public Member: resourcetopublic@wavli.com

Sincerely,

Jamie Wilson

WAVLI's Professional Standards Committee, Resource to Public Member