



Programs and Services Update



Our Team



POPDHH
Programs and
Services

Consultative services

BCDEC

Mentorship and Pro-D

Regional Events

DHHCW!

ASL Programs

Provincial Lending Library and TDHH Directory

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Referral Process

1. Inform parents, school based teams and director of the need
 2. TDHH fills out the online referral www.popdhh.ca
 3. Director signs the referral and submits
 4. We need a copy of the student's audiogram, IEP showing F designation and any other important reports or information
- *we can also consult for students with a hearing difference but whose primary designation is not F
- *we may close a file after the request is filled but may also keep file open if it is an ongoing request.

POPDHH Request for Consultation

Referrals and requests for **POPDHH Consultation** are made by School District personnel and must be approved by the Director or Principal responsible for Special Education in the District.

*Now accepting for school year 2020-2021.

[Click Here to Submit Consult Request \(via Google Forms\)](#)

Consultative services

What do services look like?

- IEP Development
- Program Development
- Formal Assessments (Language, ASL)
- Observational Assessments
- In-service for staff
- Recommendations to districts to meet student needs
- Refer to BCDEC

How do we provide service?

- Video Conferencing
- Emails
- School visits
- Reports and recommendations
- Student/ staff online sessions



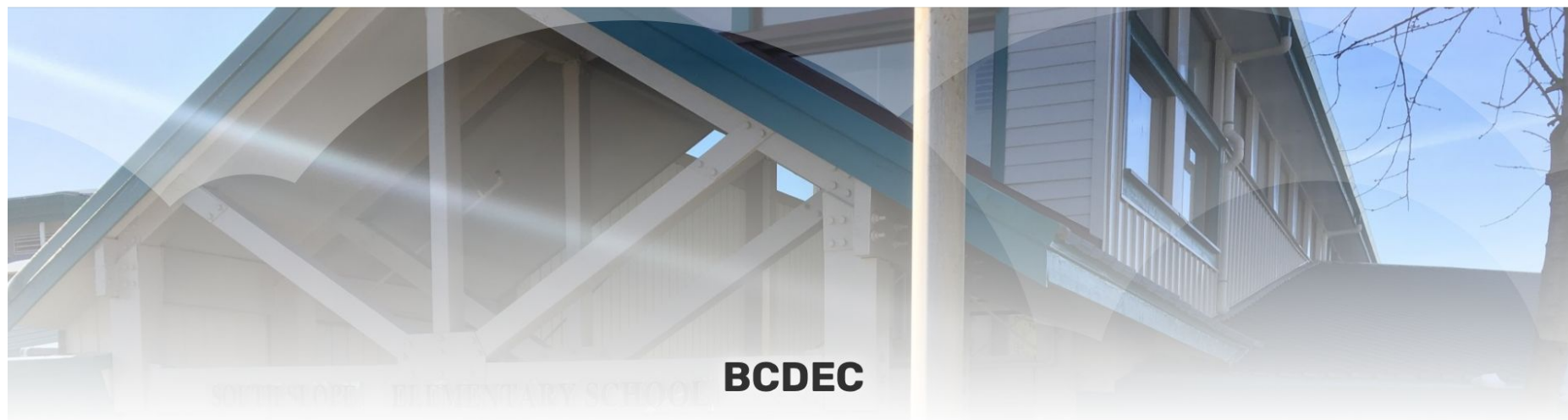
Consultative services

In-Service Topics



- Classroom support strategies
- Understanding the IEP
- Understanding the audiogram
- ASL & Deaf Culture Workshop
- How to use an interpreter
- How we hear
- Positive parenting supports
- Language development
- Advocacy and the rights of a child
- Literacy strategies in the classroom
- Interpreter Workshop
- Programs and support services
- Inclusion supports

WWW.POPDHH.CA/BCDEC



British Columbia Deaf Education Committee (BCDEC)

BCDEC is the gateway for determining a student's eligibility to enter the BC Provincial School for the Deaf or the Provincial Oral Program.

BCSD offers students who are eligible a learning and social environment that allows them to access information in the way that best meets their needs. Students attending BCSD also have the opportunity to build friendships with peers who are similar to them and potentially forge lifelong relationships.

All applications for these programs will be carefully reviewed by BCDEC before a decision is made.

COMMITTEE COMPOSITION

Core members of the BC Deaf Education Committee include:

- Vice Principal of the Provincial Outreach Program: Deaf and Hard of Hearing (Committee Chair)
- Principal of the BC School for the Deaf and Provincial Oral Program
- Vice Principal of the BC School for the Deaf and Provincial Oral Program
- Manager of the Victory Hill Dorm (MCFD Representative)
- District Principal for Learning Support Services, Burnaby School District
- District Principal of Provincial Resource Programs

A key principle to identifying committee members is to ensure Deaf community representation. At least 50% Core Committee members must be Deaf.

ELIGIBILITY CRITERIA

Eligibility* for the BC School for the Deaf or the Provincial Oral Program is based on:

1. Designation as a deaf or hard of hearing student - "F"
2. Current enrolment in a BC school
3. Evidence that the student would benefit academically, socially and developmentally from placement in BCSD or the Oral Program
4. Evidence that the student's behaviour is such that they are not a danger to themselves or others
5. Available resources and space limitations in BCSD or the Provincial Oral Program

* The Principles of Learning will guide the Eligibility Criteria for Deaf and Hard of Hearing Students.

REFERRAL PROCESS

1. BCDEC receives a referral from the student's home district
2. The application forms and supporting documentation are compiled
3. BCDEC reviews the application and the student's educational needs
4. BCDEC determines eligibility*
5. The student's family and home district are informed of the decision and next steps

Upon request, POPDHH and BCSD will coordinate a tour of the school for parents before the application process begins. It may be helpful for parents to see the school environment in order to make an informed decision.

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Mentorship and Pro-D Opportunities

**Teacher
Induction and
Retention**

**TDHH
mentorship**

**Lunch and
Learn**

**Online
Training:
Supporting
DHH
Students**

Journal Club



Regional Events

Overnight
Camps



Deaf and Hard of Hearing Connections Week

1. Optimist
Competition

2. Education
Day/ Itinerant
Conference

3. Friendship
Day



Students



**ASL as L1
(First Language) Users**

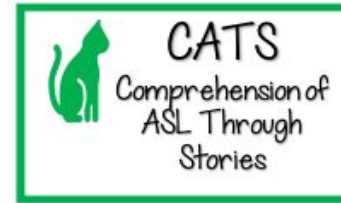


**ASL as L2
(Second Language) Users**

Grades K – 3



Grades 4 – 7



Grades 8 – 12



Staff



ASL Appreciation Class
For Staff supporting DHH students

ASL PLAY

Play-based
Learning of ASL
for Young
Children

- Grades K - 3
- 8 weekly sessions on Zoom
- Whole class, small group or individual
- Lesson given in ASL and English and co-taught in both languages
- focuses on developing ASL in a fun and engaging way for younger students
- Follow-up lessons and videos sent to classroom teachers
- A focus on inclusion of ASL and Deaf culture into the general education classroom
- ASL is taught based on thematic units.





Which handshape goes with the animal?



CATS

Comprehending ASL through Stories

- Grades 4 - 7
- 10 weekly sessions on Zoom
- Led by Deaf ASL Specialist with interpretation into Spoken English
- Story based learning
- Retell 3 simple stories in ASL
- Simple ASL vocabulary incorporating
 - Story characters
 - Story events
 - Expressions
- No ASL experience required



Attributes

- Colour
- Spots, stripes or squares
- Eye shape and mouth shape



B



C



Scales might be different in shape and colour some might





ASL GAMES

- Grades 4 - 7
- 10 weekly sessions on Zoom
- Led by Deaf ASL Specialist sometimes with and sometimes without interpretation to work on receptive language skill development
- Students learn vocabulary around various topics by watching a video before the session
- During the session, they practice the vocabulary by playing games
- Grouped by skill level if possible



Umbrella
Keys
Sunglasses
Document
Bank card
Purse
Cellphone
Wallet
Tablet



ASL Level 1

- Registration will open in September
- Grades 8 -12
- Starting in the Fall 2021
- 20 weeks
- On Zoom Monday, Wednesday and Friday
- 3:15 pm - 4:15 pm (after school)
- Some independent work online
- True-Way ASL course content
- Credit given equivalent to Intro to ASL 11
- Taught through immersion by a Deaf ASL instructor



ASL CHAT 1:1 and Social Groups

- For L1 (ASL as first language) users
- Through referral
- Work with our ASL specialist on a regular basis through the year
- Age will depend on ability to learn through an online format
- Social groups were trialed this year and were successful
- Work on pragmatic language skills, ASL development and identity
- Includes learning about Deaf culture and history

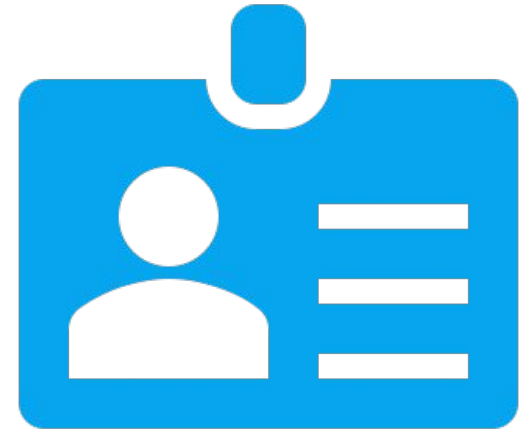
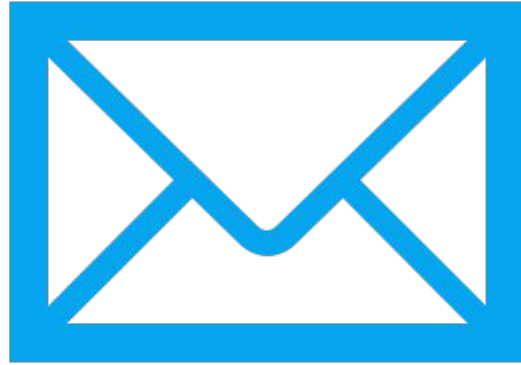


ASL Appreciation Class

- For staff supporting DHH students
- After school / Summer session
- 1 hour / week for 10 weeks
- Not a certification course
- Introductory class
- Topics include:
 - introducing yourself
 - basic school vocabulary
 - likes and dislikes
 - appreciate ASL and Deaf culture



www.popdhh.ca



Please take advantage of our resources and services!



Join our mailing list:
office@popdhh.ca

Website:
www.popdhh.ca