

The Mask Dilemma:

A discussion on acoustic problems and solutions

Part 2: What is everyone doing in real life?

What measures are you using to minimize the spread of COVID-19 in your itinerant role?



Are there any other ways you are being creative about your service delivery to minimize the spread of COVID-19?

Have met in child's yard/driveway. Gone for walks w/students. Met by Zoom which has been great for some, but certainly not for all.

I am doing group teaching.

Using live captioning on MS translator during sessions with secondary students.

Mostly virtual now as with home schooled students.

I am still seeing my students on a regular weekly basis whether its 1-2 times a week. We meet in a quiet private room so that minimizes the spread of COVID and we physically distance.

Are there any other ways you are being creative about your service delivery to minimize the spread of COVID-19?

I have done virtual Zoom lessons, experience boxes where we can do activity and, live captioning

Teaching speech to text apps Supporting DL students online

High School scheduling has been very difficult to deal with. The quarter system has made seeing students complicated. So more virtual meetings.

More focus on captioning during sessions.

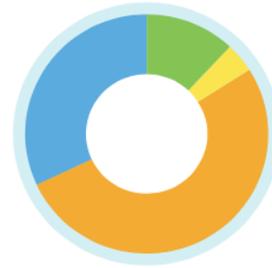
We've spent a lot of time looking at all different kinds of masks and testing them in various places and with/without DM, behind plexiglass, etc. Overwhelmingly like disposable masks or jersey cotton material masks.

Requested (and got) an iPad for students to use so then I do not need to sanitize my laptop multiple times a day. All IEP meetings attending online

What kind(s) of masks is everyone using?



I am putting my student's needs before my own when choosing a mask.



No Answer



Yes



No



Not sure.

My favourite mask or PPE is:

***Reminder to check with your local health officials and district's OHS department regarding the safety of any specific product.

mask with clear window, plexiglass barrier, humanity shield.

Surgical (disposable) mask. Easy to breathe in and less gaping than the window mask. Also less distortion - found with an adapted FLE most of my students understood the most with it

I'm interested in getting a Humanity Shield as it seems safe and accessible.

I like the mingle masks

Humanity shield with the mingle mask

The Mingle Mask, my students prefer this for visual and lip-reading. Most of my students cannot understand anything that is being said even with the FM with a cloth/surgical mask.

I don't love anything about PPE

My favourite mask or PPE is:

***Reminder to check with your local health officials and district's OHS department regarding the safety of any specific product.

Clear mask

Still looking for it! Safe Hands by Sage is a nice hand cream that has antibacterial... not to replace sanitizer but.....

Surgical (disposable) mask. Easy to breathe in and less gaping than the window mask. Also less distortion - found with an adapted FLE most of my students understood the most with it.

Depends on the student - if the student relies on speechreading...

A mask that my student prefers paired with FM.

Cloth mask Sanitizer Alcohol wipes.

Mini popdhh sanitizer

Face shield that attaches to my glasses.

Maximizing Visual and Auditory Access

What measures are you using to check-in your student's ability to participate in the context of in-person communication with masks?

Kristyn Payne
sifter



Katelin Miller
FLE!



Katie Manghillis
FLE (adapted - can't do a
'close' setting)



Kristyn Payne
ling 6 - critical listening
distances



Danica
LIFE-R and adapted
FLE



Katelin Miller
LIFE (with some added
questions)



Mickey Mouse
regular check-ins,
modified and abridged
FLE for different
locations



Jo
Adapted FLE each time I
zoom



Kristyn Payne
comprehension checks



Andrea D
Met with students 1:1
and demo'd each face
covering and asked for
their evaluation and
preference.



Jamie!
ask the students
straight-up!



Riann
Frequency generator
with different masks



Idelle
I ask my students what
THEY prefer what
works best for them



Meghann
multi-step instruction
activities with different
types of masks and PPE
(plexiglass, distance,
DM, etc.)



Rhena T
discrimination word list
or Ling 6



Kari Sleivert
Ling 6 and talking to
students.



Katie Manghillis
Compass Test



Renee
Ask students which
mask they prefer ...



Kristyn Payne
yup - asking what mask
is best and why



Things I learned today, that I will use tomorrow:

Danica
Boom mics help!
1 ❤️

Jamie!
option for CT to use the boom mic with Roger Touchscreen
0 ❤️

Rhena T
try plugging in mic to the Roger touchscreen
1 ❤️

Idelle
It's not one size fits all.....all of our students have different needs and requirements for success
0 ❤️

Kerry
Boom mic with disposable mask
0 ❤️

Mickey Mouse
clear masks - meh
1 ❤️

Andrea D
Jessica's diagram comparing signal quality w/vaiuous mask/shield materials. Very helpful! Thank you!
2 ❤️

join.nearpod.com
NU-6 CVC words, phonetically balanced lists
0 ❤️

Andrea D
Oh and the demo of the boom mic placement.
2 ❤️

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Meghann
"Children cannot ignore another talker" in the same way they can ignore a steady background sound. - Great to use with Classroom Teachers (esp. those resistant to using the remote mic system)
2 ❤️

Riann
Boom mic w/ touchscreen
0 ❤️

Kari Sleivert
boom mic with touchscreen
0 ❤️

Jamie!
we all have the same PHO orders and yet there is so much variety in what our districts are doing
0 ❤️