



# Resources for Remote Learning

Presented by: Riann Batch, Jamie Corpuz, and Sarah Paziuk  
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## Outline

- Introductions
- Riann – Technology and Set Up
- Jamie – Activities for Movement, Focus and Learning
- Sarah – Online and Computer Resources
- Questions/Group Share

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## Riann Batch (BSc, BEd, Med)

- Teaching hybrid online/in-person for Quesnel School District for past three school years
- Providing TDHH support for private schools in Kamloops (online since April)
- POPDHH Mentorship member, 2018-2020 cohort
- Mom of two, amputee, certified ski instructor, President of Adaptive Sports at Sun Peaks



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## Jamie Corpuz

- ★ District TDHH, CPI Instructor & PATH Facilitator for Rocky Mountain SD6 (Invermere)
- ★ provide private TDHH services online & in-person in English and French since 2018
- ★ POPDHH TDHH Mentorship 2014-2020
- ★ certified adult & kids yoga instructor
- ★ Columbia Valley Search & Rescue member



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## Sarah Paziuk

- TDHH for School District #5 Southeast Kootenay (May 2017-present)
- POPDHH Mentorship 2018-2020
- New CAEDHH Itinerant Rep

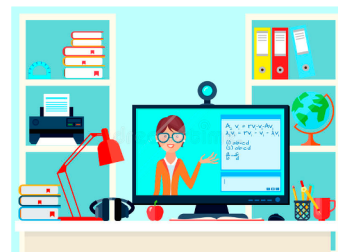


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## Online Instruction

- What you NEED
  - A good, reliable high-speed internet connection
  - Computer/tablet, webcam, microphone and speakers (or headset)
  - Someone other than the student to connect with on the other end
  - A videoconferencing program (Zoom, MS Teams, Google Meet, etc.)
  - Another way to connect if you experience problems
- Make sure the person you're connecting with has all the required tech as well!
  - "I thought all computers had built-in web cams!"



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## What I have on hand during online sessions:

- An open web browser
  - Online activities/programs pre-loaded
- My phone
  - Can phone/text if someone is late
  - Sometimes faster than a screen share for quick look-ups
- Another way to connect (I have an ipad)
- A small whiteboard and markers
- Paper copy of the day's activities (if possible)
- "Five minute filler" activities (manual or digital)

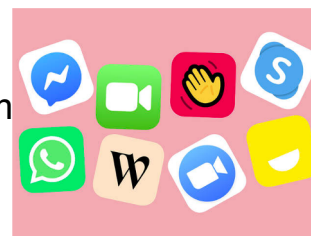


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## Program issues to figure out beforehand

- Is the program approved by your employer
- Understand the general functions of the program
  - Especially the screen share function
- Figure out captioning – varies with each program
  - Not needed/appropriate for every student
  - Can use MS Translator for non-English captioning



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## Before you connect for online lessons

- Meet in person beforehand if at all possible
- Determine what is available on the other end
  - Printer? Colour or black and white?
  - School vs home supplies
- Determine who will support the student on site (if needed)
- Set up a “test connection” before you set up a teaching session



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## “Test Connection” Activities

- Find/use the mute button
- Screen share
- How to position yourself on the screen
- Give computer control to the student (if appropriate)
- Using the chat window
- Sharing files



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## Establish a Routine

- Send plans/materials ahead of time on a regular schedule
- Review the activities/expectations at the start of each session
  - Some programs have an agenda function
- Wear pants – just in case



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## Have a low(er)-tech back-up

- Remember that whiteboard I keep on hand?
- Keep a couple of activities in your desk drawer “just in case”
- Be ready to improvise how to execute your lesson



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## Expect that technology will hiccup

- Check your end of things before starting
- Do not be surprised by occasional tech issues
- Be willing to hang up and reconnect
- Worst case scenario: try again next time



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## For all the wigglers out there...

It's time to move your body!

Some quick movement break ideas:



- Tour de France
- Arm Switcharoo
- Shake it Down
  - The Hover
  - Dance Off
  - [GoNoodle](#)



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## Now to bring it back down...

ANY balancing activity helps to improve focus and attention.



- Tree
- Eagle
- Figure 4 squat
- Tippy Toes
- Airplane



All poses can increase in difficulty for that extra challenge.

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## Auditory skills, movement and more...

- Scavenger Hunt
  - Movement – items within the house
  - Critical Thinking – find objects based on function
  - Auditory Memory – increase the number of items within a set; specify the number of items within each set
- Multi-Step Directions
  - student's physical ability
  - work space they're in
  - progressive complexity



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## Time for the fun yet educational activities...

Adapt any board game!

- Wanna Bet?
- Hedbandz
- Pictionary
- Scattegories
- Supporting Success for Students with Hearing Loss
  - Race to the Brain
  - What's the Problem?
  - Monkey Talk Self-Advocacy Game



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## Toy Theatre – Educational Games

- <https://toytheater.com>
- Collection of interactive educational games
- Elementary focus
- Math, reading, art, music, puzzle, games
- Computers, tablets, phones
- Can use games for lessons, re-enforcers, breaks or rewards

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Can you find this? Tap on it in the picture below.

**Crown**



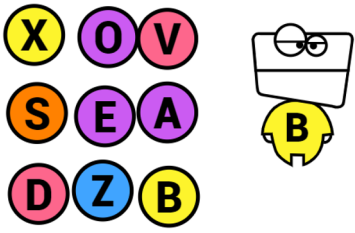
Can you unscramble this word? Tap on the picture below that matches.

**ebard**



Shrink


FEED SOME COOKIES TO FREDDY.  
MATCH THE COOKIES WITH THE COLOR AND NUMBER ON HIS SHIRT.  
SEE HOW BIG HE CAN GROW!



Letters Numbers Colors Shapes Patterns Fractions Count

TIC TAC TOE  
SNAKES AND LADDERS  
SPACE PINBALL  
GOOSE GAME  
FOUR COLORS  
MINI GOLF WORLD  
GOING NUTS  
DARTS  
NINE MEN'S MORRIS  
SPACE MINER  
CHECKERS  
CHESS  
QUEST  
MINIATURE GOLF GAME  
BACKGAMMON  
HERCULES  
REVERSI  
LINE  
MOTOR RACE

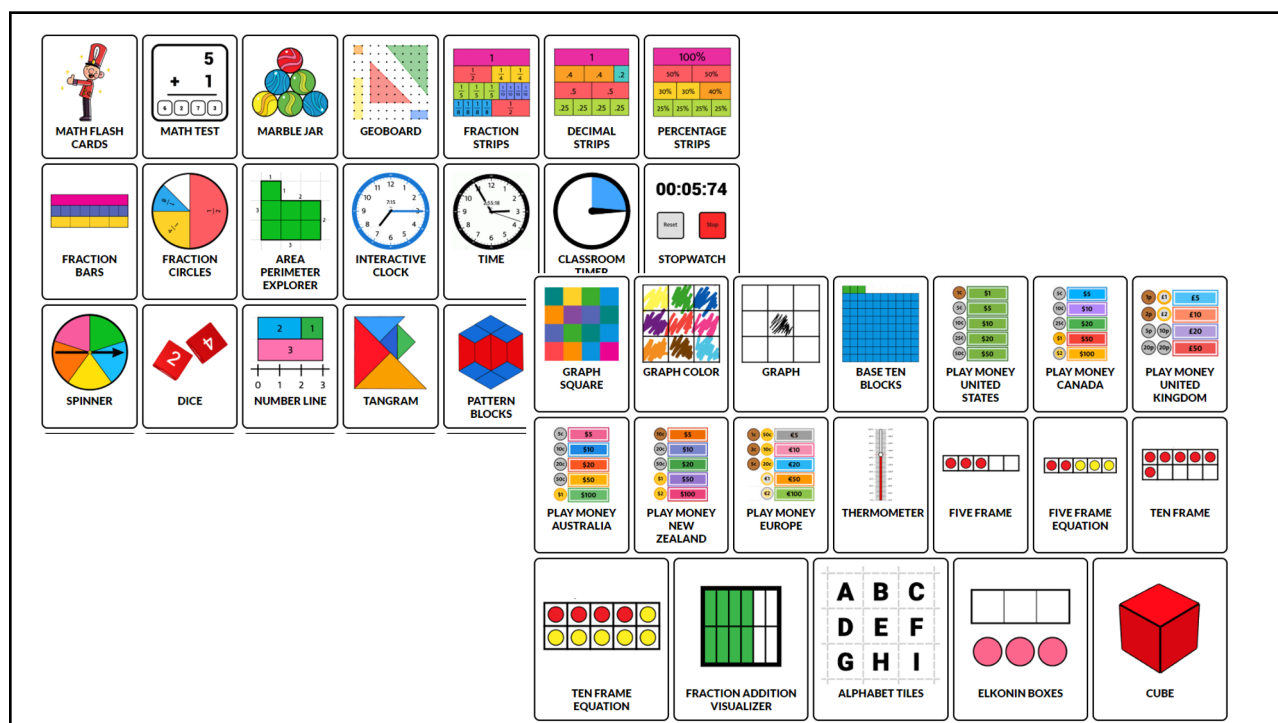
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## Toy Theatre – Teacher Tools

- <https://toytheater.com/category/teacher-tools/>
- Large variety of virtual manipulatives
- Can be utilized in many ways and for various activities
- Timers, spinners, dice, counters, graphs, number charts, alphabet tiles, tangrams, etc.

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## Pink Cat Games

- <https://www.pinkcatgames.com/>
- Subject review games
  - word lists
  - Multiple choice
- Up to 8 players
- Various free game options + ability to purchase more (through TPT)
- Different game boards to review content
  - Race
  - Quiz Wheel Game
  - Build a Monster

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What is the antonym for the word:


best

worst


short

rich


great



**Smarty Pants Animals Race**  
Whole class or small group team based review game. Up to 6 teams.




**Build a Monster**  
Single player or whole class collaborative review game.



**Quiz Wheel Game**  
Whole class or small group team based review game. Up to 6 teams.

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## Online Whiteboards

- Built in to Zoom, Teams, and other online meeting platforms
- Many web and app based options as well
- Replaces pen and paper in face-to-face teaching

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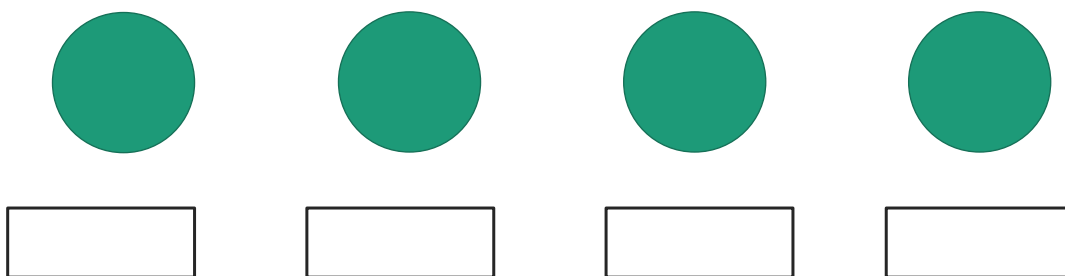


## PowerPoint

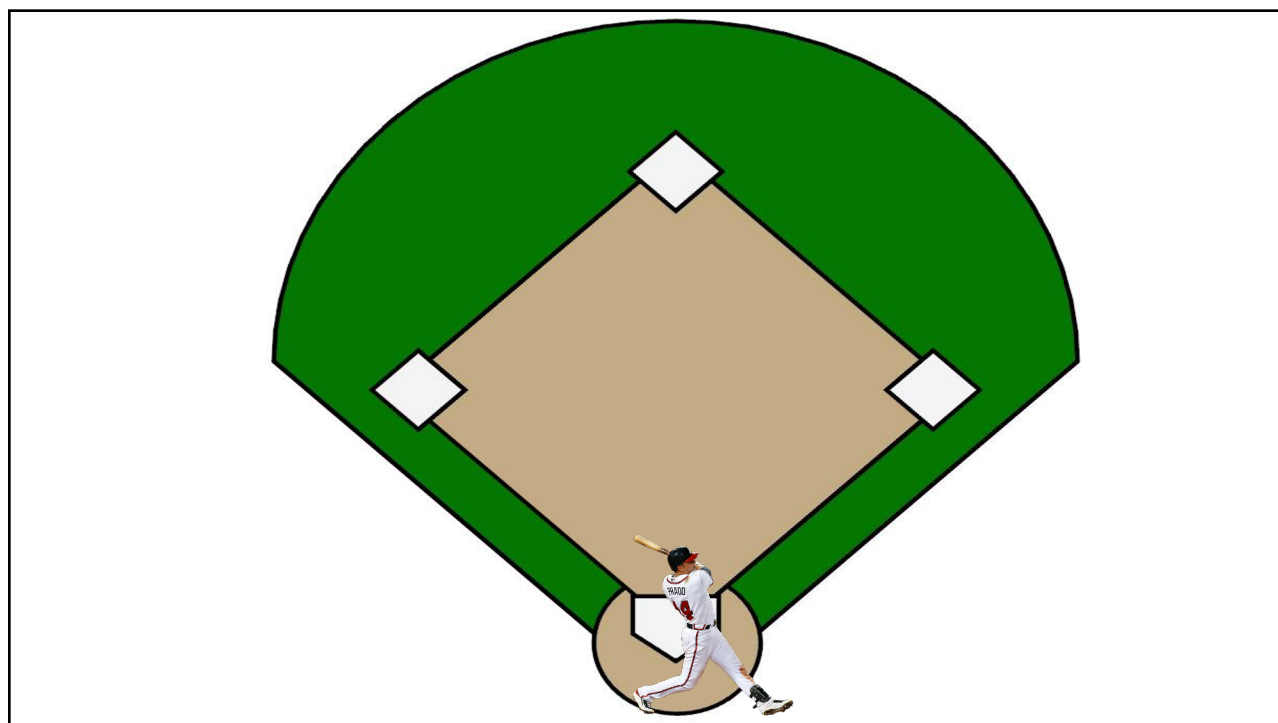
- Keep in “edit/create” mode
- Can use like a digital whiteboard with added benefits:
  - pictures/images
  - Create charts/graphs
- Interactive game boards
  - Choose image for background
  - Students can search and choose PNG “game pieces” to move around

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## hydrocarbon



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## Boom Cards

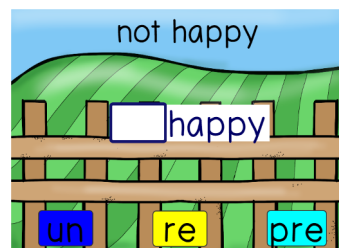
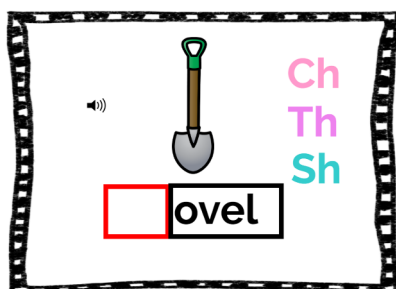
- [www.boomlearning.com](http://www.boomlearning.com)
- Interactive “games”
- Give students screen control to play
- Assign decks to students to work on independently
- Teachers can currently access free Ultimate Membership
  - 8 classes, up to 200 students
  - Can assign decks/games to specific students for independent work

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Which of the following adjectives describe the frog?  
(There are 2-3 correct answers!)



- ☐ dry
- ☐ slimy
- ☐ filthy
- ☐ fair
- ☐ smooth



*Riding on the bus for a trip can be very loud!  
Click on the bus to hear.*

**PROBLEM:**

You are on the school bus. Your friend asks you a question from the seat across from you. You didn't hear what he said. What would be the best response?

Ignore him.

Ask him to repeat, and maybe lean closer to you.

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## E-Books

- Epic Books – [www.getepic.com](http://www.getepic.com)
- Tumble Books – [www.tumblebooks.com](http://www.tumblebooks.com)
- Oxford Owl – [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)
- Story Line – [www.storylineonline.net](http://www.storylineonline.net)

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## Questions?

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