

Level 2

COMMON PHRASES TEST

Name: _____

Date: _____

Examiner: _____

Test Interval: _____

Administer one list only per evaluation session. Administer using auditory cues only. Performance is scored on the basis of total number of sentences (N=10) and words (N=20) correctly identified.

LIST A

1. When is your birthday?
2. I like ice cream.
3. Wait for me!
4. Open the door.
5. What is your favourite TV show?
6. I'll call you.
7. I'm fine.
8. What did you eat for breakfast?
9. Clap your hands.
10. Clean your room.

TOTAL SENTENCES CORRECT

_____/10= ____%

TOTAL KEY WORDS (UNDERLINED) CORRECT

_____/20= ____%

LIST B

1. What colour are your eyes?
2. It's nice to meet you.
3. Where are you going?
4. Time to listen.
5. Change your clothes.
6. That's okay.
7. I'll help you.
8. What do you like to play?
9. Say "Happy Birthday"
10. Close the door.

TOTAL SENTENCES CORRECT

_____/10= ____%

TOTAL KEY WORDS (UNDERLINED) CORRECT

_____/20= ____%

LIST C

1. What time is it?
2. See you later!
3. Let's go outside.
4. How old are you?
5. Turn around.
6. Drink your milk.
7. It's hot/cold outside
8. What is your friend's name?
9. Stop it!
10. Wash your hands.

TOTAL SENTENCES CORRECT

TOTAL KEY WORDS (UNDERLINED) CORRECT

$$\frac{\quad}{\quad}/10 = \frac{\quad}{\quad}\%$$

$$\frac{\quad}{\quad}/20 = \frac{\quad}{\quad}\%$$
LIST D

1. What is your teacher's name?
2. Time for bed.
3. It's my turn.
4. Count to ten.
5. Eat your dinner.
6. Please be quiet.
7. Let me do it.
8. What is your favourite colour?
9. I'm tired.
10. Where are your fingers?

TOTAL SENTENCES CORRECT

TOTAL KEY WORDS (UNDERLINED) CORRECT

$$\frac{\quad}{\quad}/10 = \frac{\quad}{\quad}\%$$

$$\frac{\quad}{\quad}/20 = \frac{\quad}{\quad}\%$$
LIST E

1. What do you like to eat?
2. Time for lunch.
3. Turn off the TV.
4. What colour is your hair?
5. Where do you live?
6. I'm hungry.
7. Do your homework.
8. It's raining outside.
9. Watch out!
10. Today is... (day of the week).

TOTAL SENTENCES CORRECT

TOTAL KEY WORDS (UNDERLINED) CORRECT

$$\frac{\quad}{\quad}/10 = \frac{\quad}{\quad}\%$$

$$\frac{\quad}{\quad}/20 = \frac{\quad}{\quad}\%$$

LIST F

1. Where do you go to school?
2. Comb your hair.
3. Take your time.
4. What do you like to drink?
5. Where is your Mom/Dad?
6. I'm thirsty.
7. I like French fries.
8. Tell me your name.
9. Sit down.
10. Pay attention.

TOTAL SENTENCES CORRECT

 /10= %

TOTAL KEY WORDS (UNDERLINED) CORRECT

 /20= %

Developed by A.M. Robbins, J.J. Renshaw, &M.J. Osberger, Indiana University
School Of Medicine, Indianapolis, IN, 1988.

COCHLEAR CORPORATION
IOWA SENTENCE UNDERSTANDING WITHOUT CONTEXT TEST KEY
List 1

NOTE: Scoring is based on the number of key words correct. The key words are underlined.

PRACTICE ITEMS

1. They finished the dinner.
2. It's time to go home.
3. The tomatoes grew in his garden.

TEST ITEMS

	# of Key Words	# of Key Words Correct
1. <u>Somebody</u> took the <u>money</u> .	3	_____
2. The <u>girl</u> has a <u>picture</u> <u>book</u> .	3	_____
3. The <u>shoes</u> were <u>very</u> <u>dirty</u> .	4	_____
4. <u>Mother</u> <u>picked</u> some <u>flowers</u> .	3	_____
5. The <u>scissors</u> are <u>quite</u> <u>sharp</u> .	3	_____
6. <u>Potatoes</u> <u>grow</u> in the <u>ground</u> .	3	_____
7. The <u>mother</u> <u>reads</u> a <u>paper</u> .	3	_____
8. The <u>father</u> <u>picked</u> some <u>pears</u> .	3	_____
9. She <u>cut</u> with her <u>knife</u> .	3	_____
10. The <u>cook</u> <u>cut</u> some <u>onions</u> .	3	_____
11. The <u>potatoes</u> were <u>dirty</u> .	3	_____
12. He <u>bought</u> the <u>paper</u> from the <u>boy</u> .	4	_____
13. <u>She</u> had her <u>pocket</u> <u>money</u> .	3	_____
14. <u>Father</u> <u>looked</u> at the <u>book</u> .	3	_____
15. <u>A sharp knife's</u> <u>dangerous</u> .	3	_____
16. <u>Flowers</u> <u>grow</u> in the <u>garden</u> .	3	_____
17. The <u>mud</u> <u>stuck</u> on his <u>shoes</u> .	3	_____
18. She <u>cut</u> the <u>paper</u> with <u>scissors</u> .	3	_____
19. The <u>onions</u> <u>made</u> him <u>cry</u> .	3	_____
20. <u>Pears</u> are <u>yellow</u> <u>fruit</u> .	3	_____

COCHLEAR CORPORATION
IOWA SENTENCE UNDERSTANDING TEST KEY
List 1
PAGE TWO

<u>TEST ITEMS</u>	<u># of Key Words</u>	<u># of Key Words Correct</u>
21. The <u>flower</u> <u>stands</u> in a <u>pot</u> .	3	_____
22. The <u>book</u> <u>tells</u> a <u>story</u> .	3	_____
23. The <u>man</u> <u>cleaned</u> his <u>shoes</u> .	3	_____
24. She <u>bought</u> the <u>onions</u> .	2	_____
25. He had <u>only</u> <u>one</u> <u>knife</u> .	2	_____
26. He <u>used</u> the <u>scissors</u> .	2	_____
27. She <u>boils</u> the <u>potatoes</u> in the <u>pot</u> .	3	_____
28. He <u>dropped</u> the <u>paper</u> on the <u>floor</u> .	3	_____
29. He <u>dropped</u> his <u>money</u> .	2	_____
30. He <u>brought</u> the <u>pears</u> from <u>home</u> .	3	_____
Total Key Words	88	_____

COCHLEAR CORPORATION

REVISED BAMFORD-KOWAL-BENCH (BKB) SENTENCE TEST
Randomization 1 - List 1

PRACTICE ITEMS

1. They watched the movie.
2. It is time to go home.
3. The tomatoes grew in his garden.

TEST ITEMS

	# Key Words
1. The <u>clown</u> had a <u>funny face</u> .	<u>3</u>
2. The <u>car engine</u> is <u>running</u> .	<u>3</u>
3. <u>She cut</u> with her <u>knife</u> .	<u>3</u>
4. <u>Children like strawberries</u> .	<u>3</u>
5. The <u>house</u> had <u>nine rooms</u> .	<u>3</u>
6. <u>They are buying</u> some <u>bread</u> .	<u>3</u>
7. The <u>green tomatoes</u> are <u>small</u> .	<u>3</u>
8. <u>He played</u> with his <u>train</u> .	<u>3</u>
9. The <u>mailman shut</u> the <u>gate</u> .	<u>3</u>
10. <u>They are looking at</u> the <u>clock</u> .	<u>4</u>
11. The <u>bag fell</u> to the <u>ground</u> .	<u>3</u>
12. The <u>boy did</u> a <u>handstand</u> .	<u>3</u>
13. The <u>cat is sitting on</u> the <u>bed</u> .	<u>4</u>
14. The <u>truck carried</u> <u>fruit</u> .	<u>3</u>
15. The <u>rain came down</u> .	<u>3</u>
16. The <u>ice cream</u> was <u>pink</u> .	<u>3</u>