













POPDHH IS PLEASED TO ANNOUNCE OUR UPDATED ASL PROGRAMS AND SERVICES

We have enhanced our programming to increase the online ASL learning opportunities for DHH students and staff who support them.

REGISTER NOW!

Deadline: April 5, 2020

| Students |  ASL as L1 (First Language) Users |  ASL as L2 (Second Language) Users | |
|---------------|--|--|---|
| Grades K – 3 |  PLAY Play based Learning of ASL for Young Children |  PLAY Play based Learning of ASL for Young Children |  Video Resources |
| Grades 4 – 7 |  ASL CHAT |  CATS Comprehension of ASL Through Stories |  ASL Games |
| Grades 8 – 12 |  ASL CHAT |  ASL Games |  ASL Level 1 & 2 For Credit |
| Staff |  ASL Appreciation Class For Staff supporting DHH students | | |



ASL PLAY is for students K – 3 to call into an 8-week session with their class or a small group of peers. They will learn ASL chants, songs and vocabulary around common themes. ASL instruction will be paired with English in a fun and engaging way for all students to enjoy. Follow up stories and activities will be sent to participants.



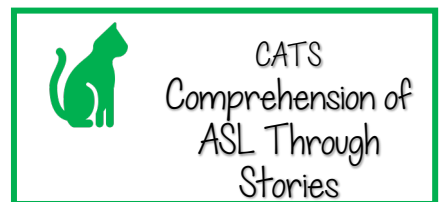
ASL Games is for students grades 4 – 12 looking to join a fun group of peers to practice their ASL skills. Students will meet once per week for 10 weeks to focus on 10 different vocabulary categories. After students learn the vocabulary by watching a video, we will come together on zoom and practice what we learned through games.



This introductory online course is provided for staff working with Deaf and Hard of Hearing Students. It gives staff an opportunity to learn and practice some basic ASL (introducing yourself, basic school vocabulary and likes/dislikes), ask specific questions of our ASL specialist and appreciate Deaf culture in new ways.



ASL Level 1 and 2 is for students grades 8 – 12 and uses curriculum content equal to Intro to ASL 11 (Level 1) and ASL 11 (Level 2). Students will complete each course in 18 weeks working through online course content independently and joining a Zoom class to practice their skills three times per week. Level 1 to start Fall 2021.



CATS is for students grades 4 – 7 looking to dive deeper into learning ASL through storytelling. Students will meet once per week for 10 weeks and work through three episodes of stories. Learning these stories in ASL will give them a deeper sense of understanding ASL and confidence in their skills.



ASL CHAT is for students that use ASL as their primary mode of communication. These students will benefit from working 1:1 or in a small group with an ASL Specialist and will meet weekly to work on specific language and pragmatic skills.

Spring Schedule



PLAY

Play-based Learning of ASL
for Young Children

8 weeks, April 12 – June 2, 2021

Meets weekly on Zoom:

Group 1: Mondays, 9:30 – 9:50am

Group 2: Mondays, 10:00 – 10:20am

Group 3: Wednesdays, 9:30 – 9:50am

Group 4: Wednesdays, 10:00 – 10:20am

Instructor(s): Magdalena Szelezin-Vasquez & Alana Haller



ASL Games

10 weeks, April 12 – June 16, 2021

Meets weekly on Zoom:

Group 1: Tuesdays, 1:00 – 1:45pm

Group 2: Wednesdays, 1:30-2:15pm

Instructor(s): John Warren



ASL Appreciation Class For Staff supporting DHH students

10 weeks, April 13 – June 15, 2021

Meets weekly on Zoom:

Tuesdays, 3:15 – 4:00 pm

Instructor(s): John Warren



ASL Level I For Credit

September 2021 to January 2022

Meets weekly on Zoom with ASL

instructor: 3 times per week

Weekly Zoom schedule: TBA

Online learning: True Way ASL online
platform and content

Number of instructional hours: 120 hrs

Instructor(s): TBA

Level 2: TBA



CATS Comprehension of ASL Through Stories

10 weeks, April 12 – June 15, 2021

Meets weekly on Zoom:

Tuesdays, 10:45 – 11:30am

Instructor(s): Magdalena Szelezin-Vasquez
& Lynley Lewis



ASL CHAT

End of September to beginning of June

Meets weekly on Zoom: to suit the
student's schedule

Instructor(s): a skilled ASL specialist

[Refer your student to POPDHH](#) to apply